

STATUTORY RULES.

No. 23 of 1929.

Made under the *Native Taxes Ordinance, 1917-1924.*

The *Native Education (Primary) Regulations, 1926* (Statutory Rules No. 15 of 1926), are amended as follows:—

1. By repealing Sub-regulation 3 of Regulation 5 thereof and substituting the following in lieu thereof:—

“(3) To each Mission the sum of Five shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard I in the Schedule hereto; the sum of Ten shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard II in the said Schedule; the sum of Fifteen shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard III in the said Schedule; the sum of Twenty shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard IV in the said Schedule and the sum of Twenty-five shillings in respect of each native pupil attending one of its assisted primary schools who passes a qualifying examination in the subjects set out in Standard V in the said Schedule: Provided that the sums payable to Missions under this paragraph of this regulation shall not exceed the sum of Two hundred and fifty pounds for any one school year to any one Mission.”

2. By inserting in the Schedule thereto at the conclusion of the subjects for examination for Standard IV the following new Standard:—

“STANDARD V.

Subjects for examination for Standard V.

ENGLISH.

READING.—The whole of the *Papuan School Reader*. Knowledge of the matter of the lessons. Easy unseens—use to be made of *The Papuan Villager*.

RECITATION.—A short poem of about thirty or forty lines, to be selected by the teacher, for memorization—special attention to good expression.

COMPOSITION.—Letter writing. Description of events and suitable familiar things. Subject-matter of reading lesson. Reproduction of simple story read or told.

GRAMMAR.—Revision of work of Standard IV.

ARITHMETIC.

Easy problems in money and weights and measures.
Practical work in measuring and weighing.
Easy vulgar fractions and decimals. Areas of oblongs and squares.

GEOGRAPHY.

As for Standard IV. Products of Papua and their uses.

AGRICULTURE.

Gardening in a special block of school land. Methods of cultivation.

DRAWING.

Simple Geometrical figures and problems.

GENERAL KNOWLEDGE.

Specially selected lessons on Elementary Physiology; first aid; domestic hygiene; civics and morals. (The teacher to keep a list of the lessons given on the subjects in this section for the information of the Inspector.)"

Made in Executive Council this fourth day of November, One thousand nine hundred and twenty-nine.

Executive Council Minute,
No. 6 of 31/1929.

L. H. HILDER,
Clerk of Executive Council.

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